



Early-Birds

1.5 – 2.5 yrs old



Early-Birds

Each child should be accompanied by one adult in the Early-birds class. Parents and children can learn Mandarin together.

The one-hour session is made up with a series of fun and short activities. Learners naturally acquire Mandarin through structured play using theme-related toys, Total Physical Response, songs & dance, stories, and arts & crafts. All the activities are conducted in simple Mandarin.

There are 12 core units in level 1. Children will learn the following topics:

1. Myself
2. Animals
3. Body parts
4. My family
5. Numbers
6. Colors
7. Fruit & vegetables
8. Snacks & drinks
9. Eating & food
10. Daily routine
11. Transport
12. Playground

The main goal at this stage is to expose young children to Mandarin learning, to build basic Mandarin words and phrases, and to build the child's confidence in listening and speaking Mandarin.

Lesson Flow

1. Warm up with theme toys, tidy up song
2. Total Physical response
3. Song & dance
4. Circle time
5. Vocabulary building games
6. Story
7. Arts & crafts
8. Good-bye

It would be helpful the accompanying adult could model by participating in the activities. Children should be encouraged but not force to follow the activities.

Take home materials include flashcards, handouts (with Mandarin, English, and Pinyin), and MP3 recorded lessons. The MP3 should be played outside the class as much as possible. It is recommended to create a routine for MP3 listening (e.g. breakfast time, bedtime, bath time, in the car, etc.) during the day.

Please do not test or force kids to repeat in Mandarin if they are not up for it. As long as children have enough exposure to Mandarin, they will feel comfortable and start to communicate in Mandarin.

Normally, three months after the program started, children should be able to follow simple class routine and instructions. In six months time, children should be able to communicate in single or compound words. By the end of the program, children should be able to construct short but meaningful sentences such as, "I want a big red apple."

It is fascinating how much a child can acquire at very young age. Bilingualism/ Multilingualism is the best gift you could give your little one. Enjoy!